



History

Course syllabus | 2018-2019

Course and Contact Information

Course:

8th Grade US History Periods 1-3

Teacher:

Miss Elisha Spoto

Elisha.Spoto@berkleymiddle.net

(813) 453-2757

My Certifications:

Soc. Science Education 6-12

Materials Needed:

1. Spiral Notebook
2. Writing Utensil
3. Agenda



In this course, you will..

- Be historian, creator, thinker, and innovator
- Learn the “story” that is US History!!
- Complete projects and activities
- Investigate historical figures and time periods in our country’s history

70%

Summative assessments (tests)

30%

Quizzes and Projects (history fair, projects)

Homework or Classwork does not factor into the overall grade. However, students are not ready thus not able to take the test if all work is not completed. If a student does not take the assessment, a ZERO will be placed in the gradebook until the student completes the work and is ready to take the test.

Expectations:

- Be Respectful
- Be Responsible
- Be Kind

Course Outline:

- Unit 1- Historical Inquiry Skills and Intro to American History
- Unit 2- British Settlement in American Colonies
- Unit 3- The Road to Revolution
- Unit 4- The Revolutionary War
- Unit 5- The Founding Principles of our Nation
- Unit 6- Expansionism and Manifest Destiny
- Unit 7- Industrial Revolution and Reform
- Unit 8- The Road to the Civil War
- Unit 9- The Civil War and Reconstruction



Policies

Late/make-up work policy

It is imperative you are in class every day. Every day you are not in class, you are missing valuable instruction.

If you are absent, it is your responsibility to follow proper procedures to ensure that you receive your work. You will have one school day to make up any missing assignments. Please check the class website to see what was missed before returning to school.



Assessment Retakes

For any assessment, students are able to retake any test. Here are the procedures for that:

- 1) Complete a Proof of Study Form
- 2) Complete the assignment given to help you improve your mastery on the standard.
- 3) Schedule a time with your teacher to make up the assessment.
- 4) Teacher will take the highest grade of the two assessments.

The goal of this class is that all students reach mastery of every standard so retakes play a critical role in

Technology

We will be utilizing various resources to access the Internet to research, review material, and submit assignments. You must only use technology for class purposes. All other purposes will be a violation of class rules.

Our classroom has a class set of laptops so cell phones will not be needed during class time. Cell phones should be off and in your book bag at all times.



Other policies

- No food or drink besides water or Gatorade in the original bottle.
- Please raise your hand to speak.
- Do not interrupt valuable instruction to ask to go to the bathroom. Please wait for an appropriate time.
- Come prepared to class with your materials and a positive attitude.
- Always have your Science Notebook with you. Take good care of it.
- Be respectful to everyone.
- Clean up after yourself.
- Follow directions.
- Ask questions if needed



Grading

Grading Scale:

4.0	3.5	3.0	2.5	2.0	1.0	0.0
100% A	95% A	90% A	80% B	70% C	60% D	50% F

Standards Based Grading:

Standards Based Grading will be used to communicate and improve student achievement by focusing instruction and the alignment of curriculum and assessment with the essential standards.

- 4: The student demonstrates mastery of the grade level standard through in-depth understanding of the material, application of the concepts learned, and making connections across content areas.
- 3 The student demonstrates proficiency in the grade level standard, performing consistently and accurately in the concepts learned.
- 2: The student is approaching the grade level standard, demonstrating a basic understanding of the foundational material and concepts learned in class.
- 1: The student is performing below the grade level standard, only demonstrating an understanding of the foundational material with help from the teacher and struggles when working independently.
- 0: The student is performing below the grade level standard, and not demonstrating an understanding of the foundational material even with help from the teacher.

Communication

- Communication is key. Please contact me with any questions or concerns.
- Email is the best way to get a hold of me. I will respond within 24 hours.
- Call the office and leave a message. I will get back to you at the end of the day.
- Be sure to visit our 6th grade website for important info

Philosophy: My responsibility as your History Teacher is to work with you each day to meet your individual learning needs and to provide a classroom atmosphere that is conducive to learning. If any questions may arise at any point, please do not hesitate to email me. The lines of communication are always open